



# Assistant Professor (Senior Lecturer)

At Regent's University London, we have a bold mission of reimagining education, and we're looking for talented and passionate people to help us do that. We're ambitious, collaborative and curious in how we approach our work, each other, and the education we give our students.

Nestled in the heart of royal Regent's Park, Regent's offers a premium experience for everyone in our community. Through brilliant teaching and transformative learning, we're cultivating globally minded graduates to bring purpose and passion to people and planet.

## Job description

### Position details

#### Job title:

Assistant Professor  
(Senior Lecturer)

#### Grade:

I

#### School:

School of Business

#### Line Manager Job Title:

Director of Programme

### Job purpose

Design and deliver outstanding, inspirational teaching and learning aligned to the University's Promise to offer a premium, transformative education, rich in global connections.

Contribute to the delivery of the Regent's Curriculum Model by leading and delivering subject-specialist teaching alongside teaching that develops future-focused, industry and enterprise skills.

To play a key role in providing students with an excellent experience and work collaboratively with others to support the student journey across the University.

To participate in and/or represent your team or field of work in cross-university projects and initiatives.

To undertake delegated Course/Academic management responsibility.

To mentor, support and lead colleagues as required

**The Regent's Way** is a set of principles that guide our work and celebrate our unique offering – our strengths, our challenges and our commitment to continuous improvement.



We strive for excellence  
We don't fear failure; we learn from it  
We challenge ourselves



We're better together  
We create synergy when we collaborate  
We celebrate our successes



About people, cultures, ideas  
We're inclusive and welcoming of new perspectives  
We encourage learning and growth

## Main responsibilities

- 1 Design, prepare, and deliver high-quality teaching and learning aligned to the Regent's Curriculum Model, drawing clear connections between subject expertise, interdisciplinary electives and real-world industry and enterprise contexts.
- 2 Set work, mark, moderate, assess and provide constructive formative and summative feedback to students on their assignments.
- 3 Work effectively with Directors of Programme and course teams, undertaking module leadership, taking responsibility for projects related to teaching, learning and student experience, or other course management roles such as link tutor, course leader as required.
- 4 Contribute and lead the development and delivery of Regent's Electives that build future-focused skills and Regent's Industry & Entrepreneurship curriculum that our graduates need.
- 5 Support personalised learning by helping students identify growth opportunities across the curriculum, including elective choice, industry experiences and enterprise-focused activities.
- 6 Carry out teaching-related administration, such as submission of marks, completion of forms and reports, maintenance of VLE sites, and reading lists online, in a timely manner and to deadlines.
- 7 Carry out your duties based on sound knowledge of the University's Curriculum Model, curriculum requirements, the Teaching & Learning, and Assessment & Feedback strategies, academic regulations, and other quality processes.
- 8 Engage with external networks, industry, enterprise communities, research, scholarship and/or professional practice that informs and supports the delivery of a leading-edge teaching and learning experience.
- 9 Support the Director of Programme with student recruitment and marketing activity.
- 10 Lead new module design and development, and contribute to the design of new course products.
- 11 Use data, management information and student feedback, to support the Director of Programme with module and course improvement planning relating to University KPIs for subject TEF, NSS, retention, progression, completion and graduate outcomes.

- 12** Actively seek external opportunities and develop networks that improve graduate outcomes and equip our graduates as leaders in their chosen field.
- 13** In role as a module tutor/ academic advisor be available to students to advise them on their progress and to offer tutorial support as appropriate.
- 14** Attend University meetings and committees, course team meetings, assessment boards, and other meetings, leading on tasks as required.
- 15** Engage in professional development, peer observation, and other relevant training, and demonstrate a commitment to the Regent's Way and Values and the UK Professional Standards Framework. Also play a role in mentoring and supporting colleagues as module leader, course leader or common curriculum coordinator
- 16** Contribute to building a vibrant campus community by taking real accountability, collaborating with colleagues across the university and constantly adding value. Foster an inclusive, sustainable and safe environment for all through our EDI, Health and Safety and B-Corp initiatives and policies.
- 17** To undertake any other duties that may reasonably be requested appropriate to the grade and responsibilities of the post.

# Person specification

## 1. Position details

<b>Job title: Assistant Professor (Senior Lecturer)</b>
<b>Grade: I</b>
<b>School: School of Business</b>
<b>Line manager job title: Director of Programme</b>

## 2. Person requirements

Job requirements	Assessment criteria	
	(e)ssential	(d)esirable
<b>Qualifications &amp; training</b>		
Educated to degree level or equivalent qualification in a relevant field.	E	
Master's degree in a relevant field or equivalent professional experience.	E	
PhD or equivalent.		D
HEA Fellowship/PGCHE *Should candidates not possess either qualification they will be required to undertake the PGCHE in the first two years of employment supported by the University.		D
Training or demonstrable commitment to developing interdisciplinary teaching or curriculum design		D
<b>Experience</b>		
Extensive proven teaching experience in a relevant field in higher education.	E	
Experience of using digital tools and content and/or blended learning to enrich the design and delivery of teaching and learning.	E	
Experience of supporting diverse educational needs of individual students.	E	
Experience in academic supervision of undergraduate and/or postgraduate degree-level projects.	E	
Experience of actively assisting in recruitment or external events that help to promote the course and the university.	E	
Experience of sharing and contributing to CPD across the University.	E	
Experience of teaching of international students.		D
Experience of sourcing and integrating industry engagement, enterprise activities or real-world challenges into teaching		D
Experience leading and contributing to the design or delivery of interdisciplinary modules		D
Experience of championing personalised guidance and learning for students to enhance their graduate outcomes.		D

<b>Knowledge, skills &amp; competencies</b>		
Recognised excellent practice of design and/or delivery of innovative, inclusive teaching and learning.	E	
Sharing of good practice internally and externally for example, via in house workshops, wider institutional adoption of particular innovative teaching practice etc.	E	
Sound knowledge of specialist area and current educational practices in the field.	E	
Relevant record of professional practice, innovation, pedagogic or subject research with evidence of application to teaching and learning.	E	
Relevant and current external networks in industry, professional practice or academic contexts.	E	
Ability to embrace and appropriately embed AI in teaching, learning and assessment.		D
External examiner at another HEI.		D
Membership and contribution to university quality assurance and improvement processes and other committees or working groups.		D
<b>General attributes &amp; personal qualities</b>		
Excellent written and verbal communication and interpersonal skills.	E	
Driven to place a high-quality student experience at the heart of their work.	E	
Flexible and able to meet changing priorities and needs of the business.	E	
A team player with a 'can do' attitude, including supporting others to meetings objectives of the wider team.	E	
High level of accuracy and attention to detail in the quality of work delivered.	E	
Able to work effectively time manage workload.	E	
Commitment to continuous professional development.	E	
Able to role model Regent's values and Regent's Way: ambitious, collaborative and curious.	E	