



Lecturer

At Regent's University London, we have a bold mission of reimagining education, and we're looking for talented and passionate people to help us do that. We're ambitious, collaborative and curious in how we approach our work, each other, and the education we give our students.

Nestled in the heart of royal Regent's Park, Regent's offers a premium experience for everyone in our community. Through brilliant teaching and transformative learning, we're cultivating globally minded graduates to bring purpose and passion to people and planet.

Job description

Position details

Job title:

Lecturer

Grade:

H

School:

School of Psychotherapy
and Psychology

Line Manager Job Title:

Director of Programme

Job purpose

Design and deliver outstanding, inspirational teaching and learning aligned to the University's Promise to offer a premium, transformative education, rich in global connections.

Play a key role in providing students with an excellent experience and work collaboratively with others to support the student journey across the University.

Contribute to the delivery of the Regent's Curriculum Model by delivering subject-specialist teaching alongside teaching that develops future- focused, industry and enterprise skills.

To participate in and/or represent your team or field of work in cross university projects and initiatives

The Regent's Way is a set of principles that guide our work and celebrate our unique offering – our strengths, our challenges and our commitment to continuous improvement.



We strive for excellence
We don't fear failure; we learn from it
We challenge ourselves



We're better together
We create synergy when we collaborate
We celebrate our successes



About people, cultures, ideas
We're inclusive and welcoming of new perspectives
We encourage learning and growth

Main responsibilities

- 1 Design, prepare and deliver high-quality teaching and learning aligned to the Regent's Curriculum Model, drawing clear connections between subject expertise, interdisciplinary electives and real-world industry and enterprise contexts.
- 2 Set work, mark, moderate, assess and provide constructive formative and summative feedback to students on their assignments.
- 3 Work effectively with the Directors of Programme and course teams, undertaking module leadership where required, and contributing to projects relating to teaching, learning and student experience.
- 4 Contribute to the development and delivery of Regent's Electives that build future-focused skills and Regent's Industry & Entrepreneurship curriculum that our graduates need.
- 5 Support personalised learning by helping students identify growth opportunities across the curriculum, including elective choice, industry experiences and enterprise-focused activities.
- 6 Carry out teaching-related administration, such as submission of marks, completion of forms and reports, maintenance of VLE sites, and Reading lists online, in a timely manner and to deadlines.
- 7 Carry out your duties based on sound knowledge of the University's Curriculum Model, curriculum requirements, the Teaching and Learning, and Assessment and Feedback strategies, academic regulations and other quality processes.
- 8 Engage with external networks, industry, enterprise communities, research, scholarships and/or professional practice that informs and supports the delivery of leading-edge teaching and learning experience.
- 9 Use data, including student and staff feedback, to inform continuous improvement to module delivery with the student at the heart of decision-making.
- 10 Support the delivery of extra-curricular activities, or external opportunities that improve graduate outcomes and equip our graduates as leaders in their chosen field.
- 11 Work with the course team to support student recruitment and marketing activity.

- 12** In role as a module tutor/ academic advisor be available to students to advise them on their progress and to offer tutorial support as appropriate.
- 13** Attend course team meetings, assessment boards and other meetings as required.
- 14** Engage in professional development, peer observation, and other relevant training and demonstrate a commitment to the Regent's Way and Values and the UK Professional Standards Framework.
- 15** Contribute to building a vibrant campus community by taking real accountability, collaborating with colleagues across the university and constantly adding value. Foster an inclusive, sustainable and safe environment for all through our EDI, Health and Safety and B-Corp initiatives and policies.
- 16** To undertake any other duties that may reasonably be requested appropriate to the grade and responsibilities of the post.

Person specification

1. Position details

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| Job title: Lecturer |
| Grade: H |
| School: School of Psychotherapy and Psychology |
| Line manager job title: Director of Programme |

2. Person requirements

| Job requirements | Assessment criteria | |
|--|---------------------|-------------|
| | (e)ssential | (d)esirable |
| Qualifications & training | | |
| Educated to degree level or equivalent qualification in a relevant field | E | |
| Master's degree in a relevant field or equivalent professional experience | E | |
| PhD or equivalent | | D |
| HEA Fellowship/PGCHE *Should candidates not possess either qualification they will be required to undertake the PGCHE in the first two years of employment supported by the University | | D |
| Training or demonstrable commitment to developing interdisciplinary teaching or curriculum design | | D |
| Experience | | |
| Teaching experience in a relevant field in higher education | E | |
| Experience of using digital tools and content and/or blended learning to enrich the design and delivery of teaching and learning | E | |
| Experience of supporting diverse educational needs of individual students | E | |
| Experience in academic supervision of undergraduate and/or postgraduate degree-level projects | E | |
| Experience of Teaching of international students. | | D |
| Experience of integrating industry engagement, enterprise activities or real-world challenges into teaching. | | D |
| Experience contributing to the design or delivery of interdisciplinary modules | | D |
| Experience of supporting personalised guidance and learning for students to enhance their graduate outcomes. | | D |
| Knowledge, skills & competencies | | |
| Ability to design and/or deliver innovative, inclusive teaching and learning. | E | |
| Sound knowledge of specialist area and current educational practices in the field. | E | |

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| Relevant record of professional practice, innovation, pedagogic or subject research with evidence of application to teaching and learning. | E | |
| Ability to embrace and appropriately embed AI in teaching, learning and assessment. | | D |
| Relevant and current external networks in industry, professional practice or academic contexts. | | D |
| General attributes & personal qualities | | |
| Excellent written and verbal communication and interpersonal skills. | E | |
| Driven to place a high-quality student experience at the heart of their work. | E | |
| Flexible and able to meet changing priorities and needs of the business. | E | |
| A team player with a 'can do' attitude, including supporting others to meetings objectives of the wider team. | E | |
| High level of accuracy and attention to detail in the quality of work delivered. | E | |
| Able to work effectively to manage workload. | E | |
| Commitment to continuous professional development. | E | |
| Able to role model Regent's Values and Regent's Way: ambitious, collaborative and curious. | E | |